

PROJECT RIDE AND SMILE

● Get to know 'RIDE AND SMILE'

RIDE AND SMILE is a project that aims to promote using of a bicycle in school and aims to do so through motivation for cycling above all, as well as games, fun and educational activities too, all to emphasize the bicycle as the most responsible and effective transport method overall. And, this project has a certain history as well!

RIDE AND SMILE is the third part of a trilogy of projects; first SMILE, and then Smile and Play as predecessors.

In SMILE, aiming to promote sustainable urban mobility principles among pupils and the use of the bicycle as the most effective means of transportation, the partners (from Lithuania, Macedonia, Greece and Belgium, and Italy- ReBike ALTERmobility as coordinator) developed an innovative didactic format in which the English language and sustainability were taught in primary schools through non-formal education methods, thus creating a dynamic and playful learning environment to make the lessons more attractive. The bicycle was the core of this project, as a powerful learning tool and an effective means of transportation.

In the second phase of the trilogy, Smile and Play, partners from 3 countries (Lithuania, Italy, and North Macedonia - Eco Logic as coordinator) partnered to create an incredibly interesting board game that promotes cycling through the learning of the English language as a foreign language. The concept of gamification education was fulfilled in an engaging and fun way, through rich visuals of everyday locations and activities on a game platform, quiz questions, and quest-missions – all of it bicycle-themed.

Hence, within this context, for RIDE AND SMILE as the third continuation project, partner organizations from 5 EU countries (Italy - ReBike ALTERmobility as coordinators, with Bike to School, and with Istituto Comprensivo Simonetta Salacone also from Italy, then Belgium - Eurogeo VZW, North Macedonia - Eco Logic, North Macedonia - Elementary school "J.H.Pestalozzi", Romania - Scoala Gimnaziala Dr. Balasi Jozsef, and Austria - Paris-Lodron-Universitat Salzburg) have gathered to work on excellent ideas on motivating children to use the bicycle as often as possible, but also to work on improving digital skills



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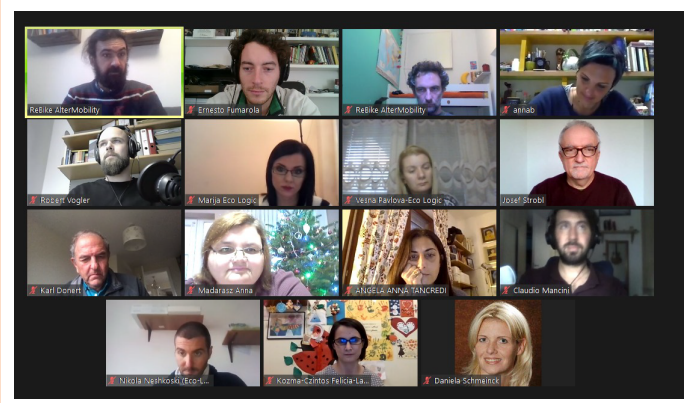
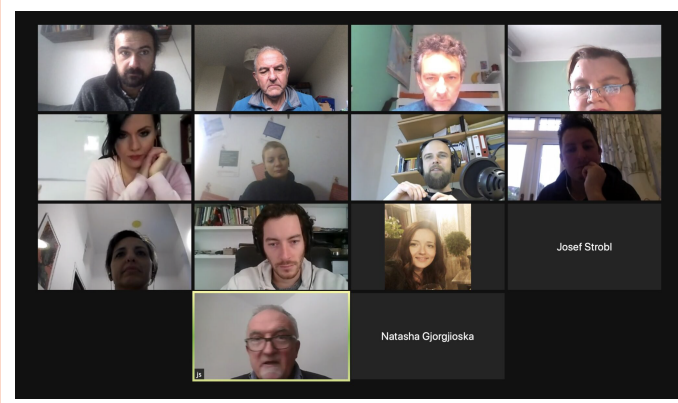
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for a greater and productive purpose, while at the same time enriching their education in various engaging ways by contributing to the environment and improving their health and environment-consciousness overall.



🔴 What we do now - in progress...

After the launch of the [website](#), there is the in-progress Interactive Learning Platform creation that will be an excellent way for pupils to develop many skills and competencies; foreign language communication, social and civic competencies, digital skills upgrading, and highlight the focus on the themes like climate action and cycling to raise the environmental awareness.



In other words, such an interactive learning platform will shed more light on the importance of the Bike to School Cycling challenge across Europe, and motivate the pupils to collect points for kilometers cycled, and also voice their suggestions or concerns when it comes to their home towns and neighborhoods – responsible and beneficial activism starts with the youths.



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What follows next?

We try to be as hopeful as can be when it comes to traveling, and implementation of the next milestone; the teacher training in Romania. They will get the opportunity to gather information and work with the educational materials that would follow in the meantime for the next phases of the project, such as working on educational materials and everything related to their pupils cycling to school. Still, even with possible travel obstacles, we are ready to find the next best way to enable a positive outcome and unobstructed workflow productivity.

...and of course, several enthusiastic pupils have made their contribution to the project with their art as well!



...Do not forget to follow us on our [website](#), and [Facebook](#) as well, to find out about our progress in the meantime – it will only get busier and more exciting!

This project has been funded with support from the European Commission. This newsletter reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.