

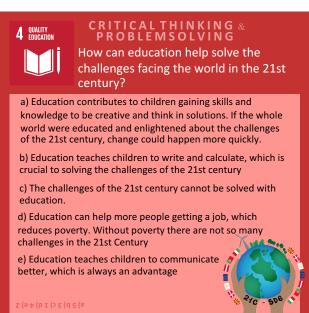
CREATIVITY What do you think is the most important part of the interior

- a) A large soccer field where you can play football during the breaks
- b) A good outdoor area where you can spend your breaks on whatever you want
- c) The interior is not that important. The most important is what you learn.
- d) Large rooms with a lot of light, where there is a good indoor climate and everyone has their own desk
- e) Dark little rooms because they are cozy

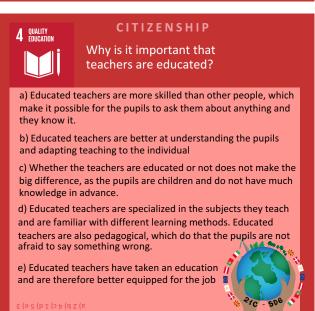












CREATIVITY



At a time when the path to school's safe for most children, there're enough children in the world who face barriers that can endanger their lives. What difficulties do students in different countries (including underdeveloped ones) have to overcome on the way to school?

- a) Children go to school through the forest, travel by boat or raft on the river, cross the river through a felled tree.
- b) Children move along the river with a raft, boat and inflated tire; crosses a rapid river over an air bridge or over a felled tree; between the rocks "rides" on an extended rope; crosses a narrow and dangerous path on a steep cliff several hundred and thousands of meters high.
- c) Children go to school on foot.
- d) Children walk a long distance, ride a bike or use crowded public transport.



COLLABORATION



According to UNESCO, who is responsible for quality education?

- a) Schools, teachers, parents are responsible for quality education.
- b) Governments, schools, teachers, parents, students themselves are responsible for quality education.
- c) Quality education is the responsibility of all people involved. The responsibility for quality education lies with governments, schools, teachers, parents, the private sector and students themselves.
- d) Schools and teachers are responsible for quality education.



COMMUNICATION



How can I find out about educational opportunities in my

- a) Follow information in the media (Internet,
- on the website of the educational institution), visit specialized exhibitions on education in your country and abroad, attend "open days" at educational institutions, get help from career counsellors
- d) Get help from career counsellors, look for information on the website of the educational institution, attend "open days"



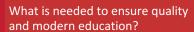
CHARACTER

What does mean quality and modern education?

- a) It increases people's competitiveness and provides quality skills and abilities for later life. It will give an opportunity to learn a job, learn a profession, realize a lifelong dream.
- b) It's accessible to everyone and provides knowledge that can be used further.
- c) Quality education is the basis of life. It provides socialization, offers acquisition of various knowledge, skills and values.
- d) Qualitative and modern education promotes the development of an educated, intelligent, productive society.

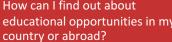


CRITICAL THINKING & PROBLEMSOLVING



- a) Classrooms equipped with modern requirements, high-quality teaching aids, highly qualified teachers.
- b) Qualitative teaching aids, highly qualified teachers.
- c) Highly qualified teachers.
- d) Qualitative, modern and diverse learning environment, high-quality teaching aids, IT technologies, highly qualified teachers.





- television, press)
- b) Search for information on the website (for example, in the National Database of Educational Opportunities,
- c) Get information from family, friends and acquaintances



CITIZENSHIP

Why should a person get an education?

- a) Education increases people's well-being, promotes people's active participation and the formation of responsible members of society.
- b) There is a lot to learn and know to meet the demands of today's dynamic century.
- c) An educated person is the foundation of a strong state he is independent in his decisions, he acts responsibly towards himself, his fellow human beings and the state.
- d) To accumulate specific competencies and qualifications that will help to enter the labor market and build a successful professional career.



4 QUALITY EDUCATION

CREATIVITY

Why do most countries around the world regularly review and change curriculum?

- a) Changes in the content of educational curriculum are taking place with the aim of providing modern education. The knowledge and skills acquired at school are related to real life.
- b) Changing society must adapt to new conditions.
- c) The aim is to make qualitative and relevant education for today's needs, to avoid duplication and to create content from pre-school to secondary school.
- d) To improve the education system in the country.



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CHARACTER

What does an educated person mean?

- a) An educated person is highly cultural, erudite, able to apply knowledge, skills and express attitudes in a complex way, solving problems in changing real life situations.
- b) An educated person is one who has mastered modern technologies and uses them meaningfully for their daily, study and work needs.
- c) An educated person received an education with multifaceted knowledge. An educated person is distinguished by the highest degree of culture and education.
- d) An educated person is able to think critically, is able to express his opinion unobtrusively and as clearly as possible. Such a person is able to distinguish "grains from chaff", question the facts presented and trace whether it has anything to do with reality.

a) 5 b) 2 c) 1 d) 4



4 QUALITY EDUCATION

COLLABORATION

Why do young people and teachers participate in Erasmus + international mobility projects?

- a) Erasmus + participants have the opportunity to visit another country, make new friends and find like-minded people.
- b) Erasmus + learning mobility participants have the opportunity to study and gain experience abroad.
- c) The project promotes internationalization, exchange of cultures and traditions of the participating countries and strengthens cooperation.
- d) Erasmus + participants have the opportunity to get acquainted with other countries' culture and education.



9) 5 p) 4 c) 2 q) 3

4 QUALITY EDUCATION

CRITICAL THINKING & PROBLEMSOLVING

How do education systems differ in different parts of the world?

- a) Differs with the content of studies.
- b) Differs with the content of studies, children start school at different ages.
- c) The starting age of schooling, the duration of compulsory education, the content of educational programmes, and the system for evaluating educational outcomes vary from country to country.
- d) Varies the age at which children start school, the duration of compulsory education and the content of studies.

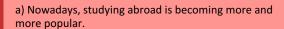
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4 QUALITY EDUCATION

COMMUNICATION

Why do some students go abroad after high school?



- b) It is an opportunity to live in a multicultural environment for some time and gain international experience.
- c) To obtain qualitative higher education.
- d) In order to obtain a high-quality and competitive education, wider internship opportunities by gaining international experience.



4 QUALITY EDUCATION

CITIZENSHIP

What indicates that the young person received a quality education?

- a) The acquired competences a young person is able to civilize in various contexts is able to apply knowledge, skills and express attitudes in a complex way, solving problems in changeable real life situations.
- b) Significant knowledge, values and skills of young people related to real life are developing what is learned is necessary and usable.
- c) The young person has accumulated specific competencies and qualifications that help him/her to be competitive, enter the labor market and build a successful professional career.
- d) There have been high achievements in national testing.



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1 (b 2 (5 E (d 4 (f



CREATIVITY

Imagine that you have refugee students in your class. What you should do to promote their integration?

- a) Helping refugees to integrate into a new culture like teaching your language and sharing relevant information.
- b) Organise and participate in campaigns that make it possible to know the situation of refugees and their competences. Create discussion forums to share life experiences and future expectations.
- c) Understanding why they left their countries and their current living conditions.

7 (2 C (0 +)



CHARACTER



Why is a goal to ensure inclusive and equitable quality education for all?

- a) The children who have no access to quality education, will have fewer opportunities to access to labour market.
- b) In some countries, like mine, some children have no access to the necessary resources to succeed in school and life.
- c) There are many children in the world that do not access to proper health care and nutrition, which are essential conditions for securing learning outcomes.



a) 2 b) 3 c) 5

A DUALITY

COLLABORATION

What can be done toward a more equitable and inclusive school?

- a) Create a welcoming environment where students are supported to share their backgrounds.
- b) Give more support to families in vulnerable situations.
- c) Produce textbooks and other curriculum materials that attend to cultural and social diversity.



2 (5 E (d 4 (

CRITICAL THINKING & PROBLEMSOLVING



Despite significant progress on education access and participation in the last years, many children and adolescents are not

achieving the minimum standards of satisfactory academic performance. What can be done to change the situation?

- a) Teachers can innovate their practices to include collaborative work and real-world problem solving projects, resulting in benefits for learners.
- b) Teachers should value new technologies and integrate them into the classroom more often.
- c) Teachers should adapt curriculum contents and time allocation to students' characteristics, skills, needs, interests, and rhythms.

3 (2 f) (q E (



4 QUALITY EDUCATION

COMMUNICATION

What does Article 26 of the Universal Human Rights guarantee to every child?

- a) Parents have the right to choose the kind of education that shall be given to their children.
- b) Education for tolerance and understanding.
- c) Free basic education attendance.





CITIZENSHIP

Many disabled children and adolescents are deprived or not supported to access quality education. Why is this happen?

- a) Many schools and transports are not equipped with enough resources to support these students.
- b) Many families of disable people got no help.
- c) Many teachers do not know sign language.



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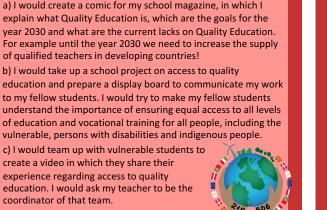






4 QUALITY EDUCATION





In 21st century, access to education is a human right.

Still, a lot of children, today, face obstacles regarding

access to quality education. How would you inform

your school about this in a creative way?

