



CREATIVITY

What do you think is the most important part of the interior design of a good school?

- a) A large soccer field where you can play football during the breaks
- b) A good outdoor area where you can spend your breaks on whatever you want
- c) The interior is not that important. The most important is what you learn.
- d) Large rooms with a lot of light, where there is a good indoor climate and everyone has their own desk
- e) Dark little rooms because they are cozy



a) 3 b) 4 c) 1 d) 5 e) 2



CHARACTER

In addition to knowledge, pupils also acquire other competencies in school. What do you think is most important?

- a) Order
- b) Communication
- c) Obedience
- d) Social skills
- e) Creativity



a) 1 b) 3 c) 2 d) 5 e) 4



COLLABORATION

In which country is a child expected to go to school in most years?

- a) Portugal
- b) India
- c) Brazil
- d) Iraq
- e) Denmark



a) 5 b) 2 c) 3 d) 1 e) 4



CRITICAL THINKING & PROBLEMSOLVING

How can education help solve the challenges facing the world in the 21st century?

- a) Education contributes to children gaining skills and knowledge to be creative and think in solutions. If the whole world were educated and enlightened about the challenges of the 21st century, change could happen more quickly.
- b) Education teaches children to write and calculate, which is crucial to solving the challenges of the 21st century
- c) The challenges of the 21st century cannot be solved with education.
- d) Education can help more people getting a job, which reduces poverty. Without poverty there are not so many challenges in the 21st Century
- e) Education teaches children to communicate better, which is always an advantage



a) 5 b) 3 c) 1 d) 4 e) 2



COMMUNICATION

The number of children who do not go to school is highest in Africa. How can you make a difference?

- a) Africa is too far away for us to do anything
- b) By starting a fundraiser on social media to ensure more children get to school
- c) By making a fundraiser throughout the school to support an organization that helps children get to school. E.g. By walking around and knocking on doors.
- d) By sharing it on social media
- e) Contact a school in Africa to tell them about how you do in your country



a) 2 b) 5 c) 4 d) 1 e) 3



CITIZENSHIP

Why is it important that teachers are educated?

- a) Educated teachers are more skilled than other people, which make it possible for the pupils to ask them about anything and they know it.
- b) Educated teachers are better at understanding the pupils and adapting teaching to the individual
- c) Whether the teachers are educated or not does not make the big difference, as the pupils are children and do not have much knowledge in advance.
- d) Educated teachers are specialized in the subjects they teach and are familiar with different learning methods. Educated teachers are also pedagogical, which do that the pupils are not afraid to say something wrong.
- e) Educated teachers have taken an education and are therefore better equipped for the job



a) 2 b) 5 c) 1 d) 4 e) 3

CREATIVITY

4 QUALITY EDUCATION



At a time when the path to school's safe for most children, there're enough children in the world who face barriers that can endanger their lives. What difficulties do students in different countries (including underdeveloped ones) have to overcome on the way to school?

- a) Children go to school through the forest, travel by boat or raft on the river, cross the river through a felled tree.
- b) Children move along the river with a raft, boat and inflated tire; crosses a rapid river over an air bridge or over a felled tree; between the rocks "rides" on an extended rope; crosses a narrow and dangerous path on a steep cliff several hundred and thousands of meters high.
- c) Children go to school on foot.
- d) Children walk a long distance, ride a bike or use crowded public transport.



ε (p z) (c) (q b) (e)

CHARACTER

4 QUALITY EDUCATION



What does mean quality and modern education?

- a) It increases people's competitiveness and provides quality skills and abilities for later life. It will give an opportunity to learn a job, learn a profession, realize a lifelong dream.
- b) It's accessible to everyone and provides knowledge that can be used further.
- c) Quality education is the basis of life. It provides socialization, offers acquisition of various knowledge, skills and values.
- d) Qualitative and modern education promotes the development of an educated, intelligent, productive society.



5 (p ε) (c) z (q b) (e)

COLLABORATION

4 QUALITY EDUCATION



According to UNESCO, who is responsible for quality education?

- a) Schools, teachers, parents are responsible for quality education.
- b) Governments, schools, teachers, parents, students themselves are responsible for quality education.
- c) Quality education is the responsibility of all people involved. The responsibility for quality education lies with governments, schools, teachers, parents, the private sector and students themselves.
- d) Schools and teachers are responsible for quality education.



1 (p s) (c) b (q b) (e)

CRITICAL THINKING & PROBLEMSOLVING

4 QUALITY EDUCATION



What is needed to ensure quality and modern education?

- a) Classrooms equipped with modern requirements, high-quality teaching aids, highly qualified teachers.
- b) Qualitative teaching aids, highly qualified teachers.
- c) Highly qualified teachers.
- d) Qualitative, modern and diverse learning environment, high-quality teaching aids, IT technologies, highly qualified teachers.



5 (p z) (c) z (q b) (e)

COMMUNICATION

4 QUALITY EDUCATION



How can I find out about educational opportunities in my country or abroad?

- a) Follow information in the media (Internet, television, press)
- b) Search for information on the website (for example, in the National Database of Educational Opportunities, on the website of the educational institution), visit specialized exhibitions on education in your country and abroad, attend "open days" at educational institutions, get help from career counsellors
- c) Get information from family, friends and acquaintances
- d) Get help from career counsellors, look for information on the website of the educational institution, attend "open days"



b (p t) (c) s (q z) (e)

CITIZENSHIP

4 QUALITY EDUCATION



Why should a person get an education?

- a) Education increases people's well-being, promotes people's active participation and the formation of responsible members of society.
- b) There is a lot to learn and know to meet the demands of today's dynamic century.
- c) An educated person is the foundation of a strong state, he is independent in his decisions, he acts responsibly towards himself, his fellow human beings and the state.
- d) To accumulate specific competencies and qualifications that will help to enter the labor market and build a successful professional career.



ε (p s) (c) t (q b) (e)



CREATIVITY

Why do most countries around the world regularly review and change curriculum?

- Changes in the content of educational curriculum are taking place with the aim of providing modern education. The knowledge and skills acquired at school are related to real life.
- Changing society must adapt to new conditions.
- The aim is to make qualitative and relevant education for today's needs, to avoid duplication and to create content from pre-school to secondary school.
- To improve the education system in the country.



2 (d) (c) (e) (a) (b)



CHARACTER

What does an educated person mean?

- An educated person is highly cultural, erudite, able to apply knowledge, skills and express attitudes in a complex way, solving problems in changing real life situations.
- An educated person is one who has mastered modern technologies and uses them meaningfully for their daily, study and work needs.
- An educated person received an education with multifaceted knowledge. An educated person is distinguished by the highest degree of culture and education.
- An educated person is able to think critically, is able to express his opinion unobtrusively and as clearly as possible. Such a person is able to distinguish "grains from chaff", question the facts presented and trace whether it has anything to do with reality.



2 (d) (c) (e) (a) (b)



COLLABORATION

Why do young people and teachers participate in Erasmus + international mobility projects?

- Erasmus + participants have the opportunity to visit another country, make new friends and find like-minded people.
- Erasmus + learning mobility participants have the opportunity to study and gain experience abroad.
- The project promotes internationalization, exchange of cultures and traditions of the participating countries and strengthens cooperation.
- Erasmus + participants have the opportunity to get acquainted with other countries' culture and education.



3 (e) (d) (c) (b) (a)



CRITICAL THINKING & PROBLEMSOLVING

How do education systems differ in different parts of the world?

- Differs with the content of studies.
- Differs with the content of studies, children start school at different ages.
- The starting age of schooling, the duration of compulsory education, the content of educational programmes, and the system for evaluating educational outcomes vary from country to country.
- Varies the age at which children start school, the duration of compulsory education and the content of studies.



4 (d) (c) (e) (a) (b)



COMMUNICATION

Why do some students go abroad after high school?

- Nowadays, studying abroad is becoming more and more popular.
- It is an opportunity to live in a multicultural environment for some time and gain international experience.
- To obtain qualitative higher education.
- In order to obtain a high-quality and competitive education, wider internship opportunities by gaining international experience.



2 (a) (b) (c) (d) (e)



CITIZENSHIP

What indicates that the young person received a quality education?

- The acquired competences a young person is able to civilize in various contexts - is able to apply knowledge, skills and express attitudes in a complex way, solving problems in changeable real life situations.
- Significant knowledge, values and skills of young people related to real life are developing - what is learned is necessary and usable.
- The young person has accumulated specific competencies and qualifications that help him/her to be competitive, enter the labor market and build a successful professional career.
- There have been high achievements in national testing.



1 (d) (c) (e) (a) (b)



CREATIVITY

Imagine that you have refugee students in your class. What you should do to promote their integration?

- Helping refugees to integrate into a new culture like teaching your language and sharing relevant information.
- Organise and participate in campaigns that make it possible to know the situation of refugees and their competences. Create discussion forums to share life experiences and future expectations.
- Understanding why they left their countries and their current living conditions.



CHARACTER



Why is a goal to ensure inclusive and equitable quality education for all?

- The children who have no access to quality education, will have fewer opportunities to access to labour market.
- In some countries, like mine, some children have no access to the necessary resources to succeed in school and life.
- There are many children in the world that do not access to proper health care and nutrition, which are essential conditions for securing learning outcomes.



COLLABORATION

What can be done toward a more equitable and inclusive school?

- Create a welcoming environment where students are supported to share their backgrounds.
- Give more support to families in vulnerable situations.
- Produce textbooks and other curriculum materials that attend to cultural and social diversity.



CRITICAL THINKING & PROBLEMSOLVING



Despite significant progress on education access and participation in the last years, many children and adolescents are not

achieving the minimum standards of satisfactory academic performance. What can be done to change the situation?

- Teachers can innovate their practices to include collaborative work and real-world problem solving projects, resulting in benefits for learners.
- Teachers should value new technologies and integrate them into the classroom more often.
- Teachers should adapt curriculum contents and time allocation to students' characteristics, skills, needs, interests, and rhythms.



COMMUNICATION

What does Article 26 of the Universal Human Rights guarantee to every child?

- Parents have the right to choose the kind of education that shall be given to their children.
- Education for tolerance and understanding.
- Free basic education attendance.



CITIZENSHIP

Many disabled children and adolescents are deprived or not supported to access quality education. Why is this happen?

- Many schools and transports are not equipped with enough resources to support these students.
- Many families of disable people got no help.
- Many teachers do not know sign language.





CREATIVITY

SDG 4- Quality Education aims to:

- Ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
- Eliminate gender and wealth disparities
- Provide equal access to affordable vocational training



3 c) 2 b) 1 a)



CHARACTER

Education is important to us because:

- It improves our skills
- It creates more job opportunities
- It helps the economy
- It secures higher income



3 d) 2 c) 1 b)



COLLABORATION

How can educators contribute to their students' success?

- By making students take notes and encouraging them to ask more questions.
- By creating an environment where all students feel like a part of the school; making them feel accepted, included and respected.
- By praising any effort of all students make toward learning, particularly those who are failing or underachieving as well as encouraging them to give self-praise.
- By staying updated with all the latest educational advancements and technologies and making lessons exciting for the students, so they can capture their attention



3 d) 2 c) 1 b) 2 a)



CRITICAL THINKING & PROBLEMSOLVING

How can educators create a more inclusive classroom?

- By letting children choose how to show what they have learned.
- By creating opportunities to listen to all children.
- By defining clear minimum standards for behaviour.
- By being aware of the specific needs of every child in your class.



3 a) 1 d) 2 c) 4 b)



CREATIVITY

In 21st century, access to education is a human right. Still, a lot of children, today, face obstacles regarding access to quality education. How would you inform your school about this in a creative way?

- I would create a comic for my school magazine, in which I explain what Quality Education is, which are the goals for the year 2030 and what are the current lacks on Quality Education. For example until the year 2030 we need to increase the supply of qualified teachers in developing countries!
- I would take up a school project on access to quality education and prepare a display board to communicate my work to my fellow students. I would try to make my fellow students understand the importance of ensuring equal access to all levels of education and vocational training for all people, including the vulnerable, persons with disabilities and indigenous people.
- I would team up with vulnerable students to create a video in which they share their experience regarding access to quality education. I would ask my teacher to be the coordinator of that team.



3 a) 2 d) 1 c) 4 b)



CHARACTER

What is the value of quality education? Why do you think it's important?

- By providing quality education for everyone you work towards better equal societies.
- You eliminate disparities in education!
- All students acquire the knowledge and skills needed to promote human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, appreciation of cultural diversity and sustainable lifestyles.
- It is important to increase the number of youth and adults who have relevant skills for employment, decent jobs and entrepreneurship.



3 a) 1 c) 2 d) 4 b)

CREATIVITY



Children around the world are missing out on education because of:

- Physical disabilities
- Dangerous paths to school
- The lack of teachers
- Forced child labour



a) 4 b) 2 c) 1 d) 5

CHARACTER



We can motivate children to stay in school by:

- Rewarding them
- Helping them establish high expectations and clear goals
- Encouraging them to build meaningful relationships with their peers



a) 2 b) 5 c) 4

COLLABORATION



What does quality education mean for a society?

- It helps the economic growth and stability of a society
- It creates successful and productive individuals
- It provides healthier lifestyles for the people
- It reduces poverty



a) 5 b) 3 c) 2 d) 4