5 GENDER EQUALITY

CREATIVITY

How do we ensure that more women in the world get a leadership position?

a) By having more women take a higher education

b) Make sure that in all educations 50% are women and 50% are men

c) By having employers focus on competencies rather than gender. Leaders should be chosen solely on the basis of what they can and not what gender they are.

d) We shouldn't change that, since men by nature are better leaders than women

e) Introduce requirements for an equal number of men and women in leadership positions



a) 4 b) 2 c) 5 d) 1 e)



COLLABORATION How can more equality be created between men and women?

a) Increase the punishment for criminal acts against women

b) It is difficult to create equality between men and women because men and women are different

c) Introduce equal pay requirements among men and women

d) Make contraception free in all countries so that women do not have children so early that they do not get an education

e) Focus on education for women and enable all women to take a higher education



9) 3 p) J c) 4 q) S 6) 2



COMMUNICATION

"Empowerment" is a word that is used in the debate on gender equality. What does the term mean?

a) Empowerment means that the strongest person has the most power

b) Empowerment means that you stand strong alone and know what you want

c) Empowerment means that you as a group can achieve more than you can alone

d) Empowerment is about the ability to take control and responsibility for one's own life and situation

e) Empowerment is about having a lot of strength



5 GENDER EQUALITY

CHARACTER

Why is it important for girls to get an education?

a) With education, women become more aware of their rights and worth, and can thus help make a difference for women worldwide

b) It is important to be able to write and calculate if you want to have a job

c) You are not worth anything without education

d) It is necessary for girls to have an education so that they can learn something about society and its values before they become parents

e) So they can get a job and make money so they are independent

9) 2 p) 3 ¢) Ţ q) 5 ¢) �



C RITICAL THINKING & PROBLEM SOLVING

What could be the consequences of unequal rights for men and women?

a) Women have fewer opportunities in terms of jobs and education

b) Unequal rights restrict women's ability to speak freely

c) Unequal rights contribute to women experiencing being worth less, which can lead to unequal pay, violence, poorer legal security and poorer education

d) Inequality makes it harder to be a man

e) That women are dependent on having a husband to provide for them



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CITIZENSHIP

What percentage of leaders worldwide are women?



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What is the division of roles between women and men in the film industry?

a) There is no equality in the film industry, as only 7% of directors are women, and women play 30% of the roles with the lyrics.

b) The roles of both women and men are equally important in the film industry.

Women are much less represented in the film industry than men.

4 There are many female directors and female screenwriters in the film industry, but historically men have always dominated.



a) 5 b) 1 c) 3 d) 4



COLLABORATION

Why is gender equality important?

a) Sustainable national development is not possible without gender equality, as it has a positive impact on the economy and social well-being.

b) The contribution of men and women to society is equal.

c) Women make an equally and unappreciated contribution to the national economy.

d) No society can develop and progress successfully without the involvement of both genders in all issues relevant to the development of the nation.



a) 5 b) 2 c) 3 d) 4



COMMUNICATION

How the media influence on public opinion, incl. gender equality?

a) The media educates and informs the public, promotes understanding of the processes in the society, significantly influences the public opinion.

b) Informs and educates the public.

c) Ensures constant communication of information to the public.

d) They make important information available to the public in a timely manner, promote quality debate, educate and inform the public.



5 GENDER EQUALITY

CREATIVITY

In what "male" industries did the woman show herself as the brightest personality?

a) Elizabeth II is the current Queen of the United Kingdom and British Overseas Dominions. On September 9, 2015, Elizabeth II became the longest-serving British monarch. She is also the oldest queen on the British throne.

b) Born in 1897, Amelia Erharte is one of the most famous pilots in the world. Erharte set many flying records at the time, and became the first woman to fly alone across the Atlantic and Pacific Oceans.

c) In the history of Jeanne d'Arc, born in 1412, she entered the army as a virgin of Orleans, who was burned to the brim after she had heroically participated in the so-called Hundred Years' War. Thanks to her visions, she became the main inspiration for the French army, going on countless battles.

d) In space - Valentina Tereshkova is a USSR astronaut, the world's first woman to fly in space. Tereshkov 's space flight was conducted in 1963.



e) 5 p) 2 c) 4 q) 3



C RITICAL THINKING & PROBLEM SOLVING

What stereotypes about the role of women and men dominate in society?

a) In cafes, bars and restaurants, bills must be paid by a man.

b) Professions are divided into male and female.

c) The man is the head of the family.

d) The man must be the breadwinner, but the woman must take care of the household.



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CITIZENSHIP What role does greater participation of women in political and public decision-making play?

a) It improves the lives of women and men.

b) It strengthens and improves the democratic system in the country, provides the conditions for good governance.

c) More equitable and inclusive governance, higher living standards, positive changes in education, health and infrastructure, and a reduction in political corruption are ensured.

d) This has a positive effect on society.



9) 5 p) 4 c) 2 q) 3

5 GENDER

CHARACTER

What does gender equality mean?

a) The contribution of men and women to society and their problems are treated equally.

b) A situation where the role of men and women in the development of society is recognized as equal, they are given equal rights and responsibilities, equal access to and use of resources is ensured.

c) Women can solve problem situations just like men.

d) A person has guaranteed fundamental rights regardless of gender.



a) 4 b) 5 c) 2 d) 3



COLLABORATION

What are the barriers to women's participation in governance?

a) A general attitude in society that men are the only real politicians.

b) The masculine culture of politics, including the guardianship and communication relationships of experienced male politicians, as well as regular after-work meetings (e.g. in a basketball hall, sauna) where political issues are agreed, exclude women from many informal but important decision-making activities.

c) Lower wages for women and limited social guarantees, combined with widespread social expectations that women will spend their income on their families, hinder the use of these funds for all precarious political careers.

d) The unequal distribution of family responsibilities, including household management and childcare, puts women at a disadvantage in terms of the time it takes to be active in politics.

a) 2 b) 5 c) 4 d) 3



COMMUNICATION

Why is it important to follow the principles of gender equality in textbooks?

a) The content of textbooks influences students' knowledge.

b) The content of textbooks influences students' knowledge, attitudes and understanding of social processes.

c) It develops students' skills to behave in accordance with external conditions, the ability to cope with the demands of everyday life and accept its challenges.

d) Socialization takes place, as a result children learn norms and attitudes, their self-esteem and personality development are influenced, too.



5 GENDER EQUALITY

CHARACTER

How does discrimination against women manifest itself?

a) Women suffer more from violence.

b) There is covert discrimination against women in the labor market.

c) It is any form of segregation, exclusion or restriction intended to weaken or deny the recognition, exercise or enforcement of women's rights on the basis of equality between women and men, human rights and fundamental freedom in political, economic, social, cultural, civil or any other field.

d) There is male dominance in politics, in certain professions, there is no equal pay for women and men.



a) 2 b) 3 c) 5 d) 4



C RITICAL THINKING & PROBLEM SOLVING In which areas of life spreads women gender inequality?

a) Although women have, on average, a higher level of education than men, they continue to earn less and receive lower pensions.

b) Unequal distribution of responsibilities in the family.

c) About one of three women has suffered domestic violence in their lifetime.

d) Women are under-represented in political and economic power and decision-making.



9) 3 P) 5 C) 2 Q) 4



CITIZENSHIP What are the gender stereotypes that deter women from leading positions?

a) Men are much more confident and enter politics much faster and easier.

b) Historically, senior positions have been held mainly by men.

c) Men are better politicians because they have the masculine traits and skills expected of leaders, such as self-confidence, dominance or rational thinking.

d) Negative attitude towards women in politics.



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9) 5 p) 3 c) 4 q) 2



Gender equality between men and women can be protected in various ways, which also depend on the social reality in which you live. Which is the most important?

a) Adopt laws establishing equal salaries for men and women

b) Establish that men must also contribute to housework

c) The principle of equality between men and women must be clearly enshrined in the Constitution of each nation.

d) Ensuring equal access to education



a) 3 b) 2 c) 5 d) 4



COLLABORATION

You have got new neighbours. The new comers are a quite big family, with 4 small children of which two boys and two girls. Their mother often complains of the difficulty og ensuring a suitable future for all of them, given the difficulties that our society is encountering in this period, and sometimes she asks your mother for advice on how to do. What would be more appropriate to suggest her?

a) Make sacrifices to ensure all children the opportunity to complete their studies and look for a job position with which, tomorrow, getting able to help the whole family.

b) Choose for daughters a short school course, so that they can soon have more time to help mom with household chores

c) Encouraging the male children to leave school as soon as the obligation has been fulfilled and to find work immediately to help the large family

d) Encourage all children to help each other in their studies, so that they have a better chance of achieving their dreams



GENDER EQUALITY

CITIZENSHIP

In recent years the countries of the European Union have welcomed many refugees, almost always coming from areas of the world at war, who brought with them customs and cultural habits often different from those to which we are accustomed. In the field of human rights, and especially for what

concerns women, what are the cultural aspects on which it would be important to leverage for better integration?

a) Affirming the concept that mother and father must have the same rights and duties in the education of their children

b) Eradicating the scourge of female genital mutilation

c) Allowing women to have a say in the choice between working or staying at home

d) Take action to ensure that in families male and female children have the same access to education and vocational training. * (P E (> 2 (9 S (P))



5 GENDER EQUALITY



How can we promote gender equality in daily life:

COLLABORATION

a) By demanding (and paying) the same salary for equal work

b) By sharing household chores

c) By reject chauvinist and racist attitudes

d) By watch for signs of domestic violence



a) 5 b) 2 c) 4 d) 3



C RITICAL THINKING & PROBLEM SOLVING

Your 16-year-old sister has a company of friends and sometimes she goes out with them even at night. Mom and Dad are worried that something might happen to her and try to give her some advice. From your point of view, what's the best strategy?

a) Take a personal defense class, in order to know what to do in case of harassment

b) Encourage her to live her 16 years without fear, but paying attention to the people and places she frequents, because there must be no danger born from being female

c) Always dress a bit "male", so as not to attract the attention of any malicious

d) Always move in a group and never be alone in isolated places





CITIZENSHIP

In many workplaces, men still outnumber women, although the work can be done in the same way by both. What are the explanations for this phenomenon?

a) Sometimes women prefer to avoid activities that require great commitment as they prefer to reserve more time for the care of themselves, family and home

b) It is a clear case of gender discrimination, often due to the fear that women may be absent from work for long periods in the event of pregnancy

c) Men have always had more opportunities to study than women, and therefore it is logical that they find a job easier

d) On the part of staff recruiters, often the conviction prevails that men are more robust and able to ensure a more constant presence



a) 3 p) 5 c) 2 q) 4

5 GENDER

CREATIVITY

Can you think of any school activities that would promote gender equality?

a) A photo exhibition about gender inequalities in today's Cypriot society.

b) Staging a theatre production on gender discrimination in school environments today, in Cyprus.

c) Working as a team in order to produce a video on gender inequalities in Cyprus today.

d) Organising a writing contest with the main subject that of gender discrimination and experiences in school environment



9) 2 p) 3 c) 4 q) 5



COLLABORATION

Things at home are getting out of hand. Most of the household labour is falling into vour mother and this seems to have an impact on her well-being. What can you do?

a) I talk to my mom and I try to make her feel better.

b) I talk to my dad and we decide to find a solution

c) I talk to my mom and promise to be more diligent on my part concerning the chores I have to do at home.

d) I organise a meeting at home to discuss the situation and decide a fair distribution of the chores.



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COMMUNICATION

A friend of yours makes hateful comments about people who stray from gender norms. What do you do?

a) I would introduce him to one of my friends who does not follow gender norms, so that he can listen to the experience of a person that is gender non conformative and receives negative criticism or even abuse about this.

b) I would encourage a classroom discussion so that everyone can express their opinion on the subject and cease the opportunity to revisit their established views on the matter.

c) I would stop hanging out with him/her.

d) I would express my disagreement and share my perspective on this matter. Gender norms are socially constructed and not everyone complies with them. For example a girl might like football or a boy might choose to wear 'female' clothes.

9) 4 p) 3 c) 5 q) 2



CHARACTER



C RITICAL THINKING & PROBLEM SOLVING

The number of women in leadership positions is still very small. What would you suggest in your school environment to encourage female leadership?

a) As a girl, I would run for class president or I would encourage other girls to run for class presidents.

b) I would suggest a fair representation of all genders at the student board.

c) I would bring up this subject in class sessions.

d) I would organise a classroom debate on this subject.



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CITIZENSHIP Which are the accumulated benefits that our societies can gain from gender equality?

a) Gender equality can provide better quality of life for everyone.

b) Gender equality benefits men, as well. A man who is perceived as "feminine" is not a "real man" when gender inequality exists. This leads to toxic masculinity, which is destructive and harmful to everyone. When there's gender equality, men don't face as much pressure to fit a stereotype.

c) Gender equality gives everyone equal opportunities.

d) It helps prevent violence against women, girls and gender non-conforming people.



a) 5 b) 2 c) 3 d) 4



While gender deals with whether someone is male or female, gender identity is about how someone expresses it. Despite the many forms of people express their gender

in today's world, some people still judge others based on how they think males and females should behave. Could your give some examples of gender stereotypes?

a) Boys have more ability to science, technology, engineering and mathematics compared to girls.

b) Girls are more capable to nursing and caring than boys.

c) Girls are good at cleaning and cooking, and boys are good at making things.



a) 4 b) 3 c) 5



COLLABORATION

What can be done to promote gender equality?

a) Help friends who have been victim of gender discrimination.

b) Get involved with some local group, NGO or world organisation.

c) Discuss, write, and share content around the topic at school.



a) 4 b) 5 c) 3



COMMUNICATION

We are already experiencing changes toward a more gender-equal and inclusive society. Could you give some examples?

 a) Organisations and companies are committing to address gender pay gaps, supporting paid parental leave for both parents, and rising the women representation on their boards and management teams.

b) Schools are working to deconstruct gender stereotypes and promote gender equality.

c) Clothing lines, toymakers, and stores are rebranding their products and spaces to be more inclusive.





CHARACTER

Why is a goal to achieve gender equality and empower all women and girls?

a) In my neighbourhood, women experience different social opportunities and social problems than men.

b) In some countries, like mine, there are more girls than boys that are deprived of access to education, labour market, health care or proper nutrition.

c) Today gender inequality persists everywhere, undermining social development and justice.



9) 3 p) 4 c) 2



C RITICAL THINKING & PROBLEM SOLVING

How can you call attention to gender discrimination?

a) Analyse information, select contents and share your or others personal experiences of gender discrimination in different social media.

b) Supporting and participating in other people awareness-raising campaign about gender equality.



a) 4 b) 3



CITIZENSHIP

Gender discrimination refers to situations where people are treated differently simply because they are male or female, rather than on the basis of their individual skills or capabilities. What are some examples of discriminatory behaviours on everyday life?

a) Objectification by society when people are treated as objects without respect to their personality or dignity.

b) Harassment and catcalling on the street.

c) Gender stereotypes at home, school, work and society that influence how people create expectations towards others' behaviours based on their gender.



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5 GENDER FOLIALIT

CREATIVITY

Why is it difficult to gather data on the rates of sexual violence?

a) Methodological shortcomings

b) Under-reporting and a lack of comparable data of the actual prevalence and full extent of the problem

c) Lack of cooperation between institutions focusing on the collection of data on various forms of violence



9) 3 P) 2 C) 4



COLLABORATION

What are the benefits of Gender Equality?

a) It prevents violence against women

b) It is is good for the economy

c) It allows both sexes to be able to share equally in the distribution of power and influence.

d) It creates a society in which women and men enjoy the same opportunities, rights and obligations

e) It makes our communities safer and healthier



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COMMUNICATION

Gender stereotypes affect children's sense of self from a young age. What do you think should be payed most attention to?

a) Girls receiving less pocket money than boys.

b) Girls being less likely to take part in organized sport

c) Boys receiving more attention in the classroom than girls.

d) Classifying jobs and activities as specific to boys or girls.



5 GENDER EQUALITY

CHARACTER



Obstacles faced by women entering the world of Information and Communication Technologies include:

a) Isolation of women in their homes or in remote places

b) Limited access to financial resources for buying ICT equipment

c) Unequal access to education and training



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C RITICAL THINKING & PROBLEM SOLVING

Gender equality is also a men's issue. Men also benefit from gender equality as they too face gender-specific issues. What is the biggest issue men face?

a) Many workplaces don't offer men extended parental leave or flexible hours.

b) Men are more likely to drink too much, take unhealthy risks and engage in violence.

c) Traditional stereotypes are difficult for many men to live up to. They feel pressure to be a 'real man', to be physically and emotionally strong, and be the main income earner.

d) Men are less likely to seek professional help or talk about their problems with friends or family.





CITIZENSHIP

In virtually all countries, women earn less than men. What is the impact that this pay gap has on pensions and pension benefits after retirement?

a) With lower monthly income and higher monthly expenses, the gender gap means that women face a far more difficult financial situation upon retirement.

b) Poverty rates for women increase noticeably after reaching age 80 compared with men.

c) Their longer average lifespan means that they will have higher retirement costs.

d) The combination of women's work patterns and retirement plan designs negatively affect women.



9) 4 p) 2 ¢) 3 q) 3



What can individuals do to help realize the achievement of the SDG goal 5?

a) Hold the governments and the private sector accountable and support reputable civil society organizations

b) Organize raising awareness campaigns

c) Create projects and partnerships or their own and participate in existing initiatives to help achieve one or more of the goals

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CHARACTER

Gender equality is an issue that is relevant to:

- a) Developing countries
- b) Girls and women
- c) All societies, woman and man alike

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