



NEWSLETTER



Introduction

ECO-STEAM4BASICS (Enhancing Basic Skills through Outdoor STEAM in Early Childhood and Primary Education) is a new Erasmus+ Forward-Looking project exploring how outdoor, cross-disciplinary STEAM learning can strengthen literacy, numeracy, digital, and scientific reasoning skills in children aged 3-12. By combining hands-on outdoor pedagogy with teacher training, classroom piloting, and policy engagement, the project aims to create an evidence-based, scalable model for foundational learning across Europe.

Now in Month 7, the project has completed its governance set-up, submitted its first management deliverables, and launched its online presence — laying the groundwork for the co-design of the Outdoor STEAM Pedagogical Framework and the pilot activities to follow.

Project Progress

Building the Outdoor STEAM Framework

Work has begun on the project's core scientific output: the Outdoor STEAM Pedagogical Framework (WP2). The consortium, led by Frederick University together with SYNTHESIS, has started aligning terminology and definitions across partner countries, and mapping how outdoor STEAM connects to national early years and primary curricula.

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Consortium partners during the projects Kick off Meeting, discussing WP1 governance and the WP2 pedagogical framework. April 2026.

Governance and Management Foundations

The consortium finalised its governance structure, decision-making rules, and conflict-resolution pathway in the Project Management Handbook (D1.1), alongside the Quality Assurance, Monitoring & Evaluation Plan (D1.2). These set out clear roles and responsibilities for all 11 partners across the project's 36-month duration.

Project Milestone

Kick-off & First Deliverables Submitted

The project's first months culminated in the submission of three key deliverables on SyGMA: the Project Management Handbook (D1.1), the Quality Assurance and Monitoring & Evaluation Plan (D1.2), and the Dissemination and Communication Plan (D6.1). In parallel, the project website and social media channels went live, marking Milestone MS14.

In Their Own Words



“Outdoor learning sparks curiosity, builds confidence, and connects children with the world around them. ECO-STEAM4BASICS will turn this potential into a practical, evidence-based model that empowers and inspires teachers

Dr. Nicoletta Christodoulou, ECO-STEAM4BASICS Project Coordinator



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Meet the Consortium

ECO-STEAM4BASICS brings together 11 partners from 8 countries — universities, teacher-training organisations, civil society, and public authorities — combining research excellence, hands-on pedagogical experience, and direct access to schools and policymakers.

Organisation	Country
Frederick University FU	Cyprus
IPCENTER	Austria
Synthesis Center for Research and Education	Cyprus
Oloklirosi Lifelong Learning Centre	Greece
Eco Logic Skopje	North Macedonia
University of Leuven-Limburg	Belgium
Elderberry AB	Sweden
Danish Nature Approach	Denmark
GOINNO Institut	Slovenia
Regional Directorate of Primary and Secondary Education of Crete	Greece
Pagkypria Organosi Ellinon Didaskalon	Cyprus



Several consortium members previously worked together on the Erasmus+ GLOW project, giving ECO-STEAM4BASICS a strong foundation of trust and established cooperation from day one.

What's Next

- Continued development of the Outdoor STEAM Pedagogical Framework and national glossaries
- Launch of teacher surveys and national focus groups



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